## STATE OF ARKANSAS PERFORMANCE EVALUATIONS



**FY24 Standards** 

| Rating Categories        | Description   | Star<br>Ratings |
|--------------------------|---|-----------------|
| 4 = Exceeds Expectations | Employee's performance consistently surpasses established standards. The employee accomplished tasks and duties above the requirements and made a positive impact on the agency.                            | ***             |
| 3 = Meets Expectations   | Employee's performance meets all requirements for the position in a competent and proficient manner. This represents the expected level of performance as established by the agency director or supervisor. | ***             |
| 2 = Needs Improvement    | Employee's performance periodically falls short of requirements, or the employee requires development in the position.  | **              |
| 1 = Unsatisfactory       | Employee's performance frequently falls short of requirements; employee consistently demonstrates poor attitude and/or low competency.  | *               |

| Customer Service (Internal and External)   |                           |   |
|--|---------------------------|---|
| <ul> <li>Typical Functions for Customer Service</li> <li>Demonstrates a service-minded and positive attitude by providing helpful, courteous, responsive, and knowledgeable service</li> <li>Works to understand people and information before making judgments and responding</li> <li>Responds quickly to meet customer needs and resolve problems</li> <li>Takes the required actions to meet needs effectively and exceed a customer's/client's/vendor's expectations</li> <li>Seeks opportunities to improve the products or services to meet customer needs</li> <li>Establishes and maintains effective relationships with customers and gains their trust and respect</li> </ul> | □★★★<br>□★★<br>□★★        | Exceeds Expectations<br>Meets Expectations<br>Needs Improvement<br>Unsatisfactory |
| Department Measurement  If this box is checked, the rating manager must fill in the text box to establish any additional measurement(s) and job-related expectations.  | ★★★<br>  ★★<br>  ★<br>  ★ | Exceeds Expectations<br>Meets Expectations<br>Needs Improvement<br>Unsatisfactory |
| Comments:  |                           |   |

| Communication   |                                     |   |
|---|-------------------------------------|---|
| <ul> <li>Typical Functions for Communication</li> <li>Respectfully listens to others to gain a full understanding of issues</li> <li>Uses multiple resources or means to organize and present information in a clear and concise manner</li> <li>Appropriately adapts the message, style, and tone to accommodate a variety of audiences</li> <li>Communicates effectively with others and treats others with respect</li> <li>Elicits thorough and thoughtful discussion and questions to accomplish tasks and goals</li> <li>Uses correct grammar, punctuation, and spelling</li> </ul> | □***<br>□***<br>□**                 | Exceeds Expectations<br>Meets Expectations<br>Needs Improvement<br>Unsatisfactory |
| Department Measurement  If this box is checked, the rating manager must fill in the text box to establish any additional measurement(s) and job-related expectations.   | □ <b>★★★</b> □ <b>★★</b> □ <b>★</b> | Exceeds Expectations<br>Meets Expectations<br>Needs Improvement<br>Unsatisfactory |
| Comments:   |                                     |   |

| Accountability   |                    |   |
|--|--------------------|---|
| <ul> <li>Typical Functions for Accountability</li> <li>Demonstrates a dedication to the agency's mission, goals, and objectives</li> <li>Demonstrates a commitment to delivering on his/her public duty and presenting oneself as a crediblerepresentative of the agency to maintain the public's trust</li> <li>Accepts full responsibility for individual decisions and team contributions; does not shift blame on others</li> <li>Prompt and regular in attendance; arrives on time; absent only with prior approval and in rare emergencies</li> <li>Prioritizes and completes work to meet deadlines and makes effective use of discretionary time</li> <li>Complies with agency policies and standards</li> </ul> | □***<br>□**<br>□** | Exceeds Expectations<br>Meets Expectations<br>Needs Improvement<br>Unsatisfactory |
| Department Measurement  If this box is checked, the rating manager must fill in the text box to establish any additional measurement(s) and job-related expectations.  | □***<br>□**<br>□*  | Exceeds Expectations<br>Meets Expectations<br>Needs Improvement<br>Unsatisfactory |
| Comments:  |                    |   |

| Professionalism  |   |   |
|--|---|---|
| <ul> <li>Typical Functions for Professionalism</li> <li>Demonstrates competence and reliability about the job and work environment; maintains poise in stressful situations</li> <li>Collaborates with co-workers to further the agency's mission</li> <li>Demonstrates commitment and willingness to work together in finding solutions to complete tasks and goals</li> <li>Adapts to changing conditions and new technologies easily and positively</li> <li>Accepts constructive criticism and suggestions and adjusts performance or behavior accordingly</li> <li>Demonstrates personal integrity and does not misrepresent facts for personal gain; pursues honesty and adheres to ethical standards</li> </ul> | □ <u>**</u> *<br>□ <u>*</u> *<br>□ <u>*</u> * | Exceeds Expectations<br>Meets Expectations<br>Needs Improvement<br>Unsatisfactory |
| Department Measurement  If this box is checked, the rating manager must fill in the text box to establish any additional measurement(s) and job-related expectations.  | ***<br>  **<br>  **                           | Exceeds Expectations<br>Meets Expectations<br>Needs Improvement<br>Unsatisfactory |
| Comments:  |   |   |

| Initiative  |                                      |   |
|---|--------------------------------------|---|
| <ul> <li>Typical Functions for Initiative</li> <li>Looks for improvements and efficiencies to streamline processes and/or procedures</li> <li>Identifies actions necessary to achieve goals</li> <li>Analyzes a problem and develops a plan of action considering all relevant factors</li> <li>Seeks appropriate input when uncommon situations arise</li> <li>Develops creative, practical solutions</li> </ul> | □***<br>□**<br>□**                   | Exceeds Expectations<br>Meets Expectations<br>Needs Improvement<br>Unsatisfactory |
| Department Measurement  If this box is checked, the rating manager must fill in the text box to establish any additional measurement(s) and job-related expectations.   | □ <b>★★★</b> □ <b>★★</b> □ <b>★★</b> | Exceeds Expectations<br>Meets Expectations<br>Needs Improvement<br>Unsatisfactory |
| Comments:   |                                      |   |

| Job Knowledge, Skills, and Work Product  |                    |   |
|--|--------------------|---|
| <ul> <li>Typical Functions for Job Knowledge, Skills, and Work Product</li> <li>Demonstrates knowledge and skills required for successfully carrying out job responsibilities; pursues opportunities to obtain new knowledge and skills</li> <li>Applies the most efficient, effective, and safest (where applicable) methods in completing job duties and responsibilities</li> <li>Demonstrates and effectively applies appropriate scope of knowledge and skill in a technical or functional area</li> <li>Uses appropriate resources and techniques to deliver accurate results and/or services</li> <li>Demonstrates a focus toward producing an organized, high-quality work product</li> <li>Assignments and projects are completed by established deadlines</li> </ul> | □***<br>□***<br>□* | Exceeds Expectations<br>Meets Expectations<br>Needs Improvement<br>Unsatisfactory |
| Department Measurement  If this box is checked, the rating manager must fill in the text box to establish any additional measurement(s) and job-related expectations.  | □★★★<br>□★★★<br>□★ | Exceeds Expectations<br>Meets Expectations<br>Needs Improvement<br>Unsatisfactory |
| Comments:  |                    |   |

| Supervisory/Leadership  |                           |   |
|---|---------------------------|---|
| <ul> <li>Typical functions for Supervisory/Leadership:</li> <li>Clearly establishes and effectively communicates expectations and provides feedback and recognition</li> <li>Approves timesheets and performance evaluations in a timely and appropriate manner</li> <li>Monitors performance and provides effective feedback and coaching</li> <li>Identifies development needs and helps employees to achieve optimal performance and gain valuable skills</li> <li>Organizes and motivates employees to accomplish work goals and tasks</li> <li>Is available and accessible as a resource and support</li> <li>Mentors and coaches employees to contribute to the employee's growth and development</li> <li>Provides effective dispute resolution skills to resolve conflicts</li> <li>Makes tough decisions and settle disputes in a respectful and professional manner</li> <li>Understands and assigns</li> </ul> | ***<br>  ***<br>  **      | Exceeds Expectations<br>Meets Expectations<br>Needs Improvement<br>Unsatisfactory |
| Department Measurement  If this box is checked, the rating manager must fill in the text box to establish any additional measurement(s) and job-related expectations.   | ★★★<br>  ★★<br>  ★<br>  ★ | Exceeds Expectations<br>Meets Expectations<br>Needs Improvement<br>Unsatisfactory |
| Comments:   |                           |   |